



BSD#7 LRSP Strategic Objective ACTION PLAN: 1.05 HY Professional Development 2011-12

Strategic Objective (SO): 1.05 Utilize meaningful, job-embedded professional development to support student achievement.

Topic of SO, e.g., Math, PEAKS, etc.: Certified Staff Job-Embedded Professional Development

Leader: Building Principal and Instructional Coach

Team Members: Hyalite Staff

Action Plan Projected Completion Date:

Spring 2012

Evaluation Plan: Describe steps you will take to determine if you have reached this strategic objective.

1. Personalized Professional Development Plan (Certified Staff)

Best Practice Investigation: What information is uncovered looking at best practice in relation to this strategic objective.

Job embedded professional development has been demonstrated to provide a significant boost to teacher effectiveness and, therefore, student achievement.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
<ol style="list-style-type: none"> 1. All certified staff will attend the two district professional development trainings: January 19, 2011 and April 3, 2011. 2. All certified staff will complete 12 hours of personal professional development. 3. All certified staff will complete 8 hours of professional development focused on Response to Intervention (RtI) 4. Buildings have the opportunity to work with their building instructional coach on topics of choice. 5. Ongoing site-specific professional development in the areas of: <ol style="list-style-type: none"> A. Quadrant D Learning B. Understanding by Design 6. Building staff have the opportunity to work with their building instructional coach on topics of choice. 	Classroom Teachers Classroom Teachers Building Principal, Instructional Coach Building Principal and Instructional Coach Instructional Coach	2011-2012 School Year 2011-2012 School Year 2011-2012 School Year 2011-2012 School Year 2011-2012 School Year

Progress expected by the end of the year:

1. Completion of Personalized Professional Development Plan by each certified staff.
2. Staff will demonstrate a better understanding of Quadrant D Learning and Understanding by Design through discussions and instruction.